Best Practices for Evaluating: Teaching Assistantship, Associateship, and Third Option Professional Training

Principle Considerations for Teaching or Project/Internship Evaluation
1. Should evaluation emphasize disciplinary or context specific evaluation (i.e. Lecture; Seminar; Language Instruction; Project/Internship)
2. Any considerations when evaluating graduate students from international or diverse cultural contexts?
3. What main topics, issues should be covered?
5. Should evaluations focus only on performance or have developmental (assessment) aspects?
6. How could this affect/support reappointment?
7. Would a pre-evaluative Needs Assessment be appropriate?

Principle Evaluative Categories
When deciding which general issues to evaluate, you might consider the following:
1. Preparation (Content; Knowledge; Attitude; Goal Setting)
2. Organization (Introduction; Presentation; Materials)
3. Implementation/Interaction (Delivery; Engagement; Intro/Summary; Content; Coverage; Style; Coherence; Diversity of Learning Styles and Abilities)
4. Evaluation/Effectiveness (Summary; Goal attainment; Testing/Grading)